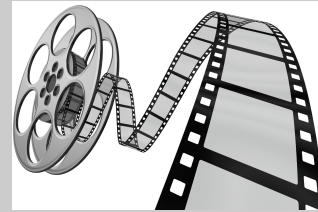
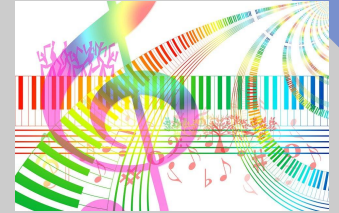


Rye Neck Union Free School District

Arts Department Presentation

Spring 2020

As the Rye Neck Arts Department we thank you for giving us the opportunity to inspire your children to be the very best versions of themselves as we nurture their creative spirits in so many exciting and different ways.



Arts Department

K-12 Staff

Dr. Eric Lutinski, Director of Arts Department

Art teachers

Mrs. Dara Goodman
Ms. Trisha Appel
Mrs. Karen Fontecchio
Mrs. Jennifer Dallow

Video teacher

Mr. David Golden

Music teachers

Mrs. Caitlin Clarke
Mrs. Jessica Yeung
Mr. Tom Galgano
Mr. John Mattera
Mr. Scott Harris

Theatre teacher

Mr. Scott Harris



The Arts inspire joy, appreciation and imaginative thought.

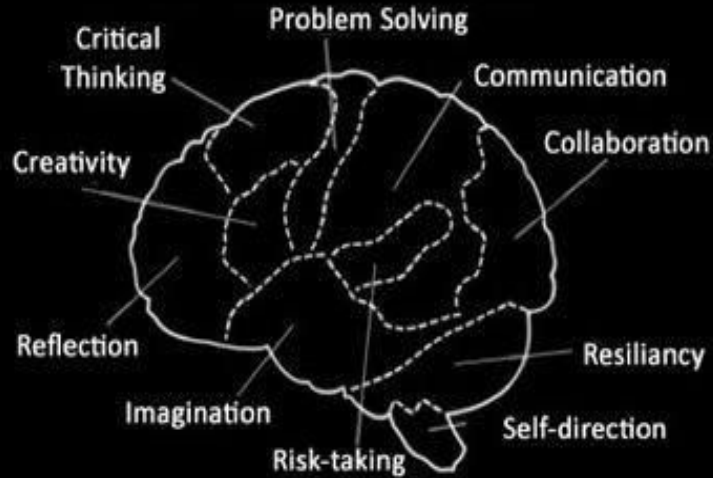
Through the integration of the arts within the school day students receive a much needed, positive outlet of expression.

The arts allow students to use their imagination and creativity as they learn to interpret the world around them.

It is the continued support for the Arts that help make Rye Neck Schools so very special!!



ART



...it's a whole-brainer.

The arts require the use of the **WHOLE** brain!

- Critical thinking
- Creativity
- Reflection
- Imagination
- Risk-Taking
- Self-Direction
- Resiliency
- Collaboration
- Communication
- Problem solving






HOW ARE THE ARTS IMPORTANT TO OUR SOCIETY?

"The arts enrich our lives. They are most important in our schools. Children need to have exposure to the various art forms. Creativity leads to more well-rounded people."

Pat Sparks, Milford







My approach to teaching visual arts at F.E. Bellows and Daniel Warren Elementary schools is to focus on the understanding and usage of the elements and principles of art. My goal is to reach all students and for them to explore expression of their ideas in both two-dimensional and three-dimensional forms while having FUN! My students are working on developing and using artist vocabulary and techniques while creating works of art based on master artists and art movements. My hope is that each of my students learn to appreciate the art making process and the art that is found in the world that surrounds them.

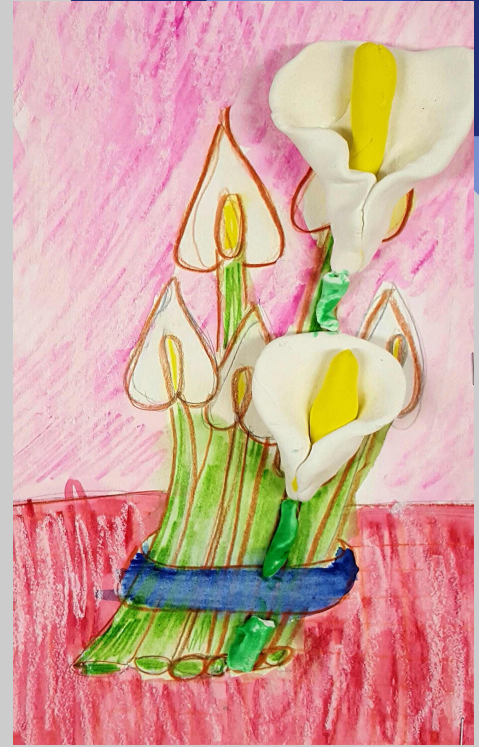
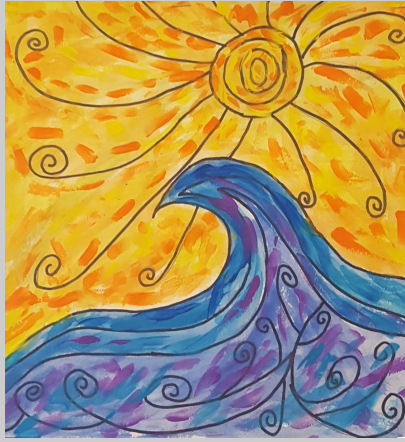
- Dara Goodman

"Every child is an artist. The problem is how to remain an artist once we grow up."

-Pablo Picasso



DANIEL WARREN ART



F.E. BELLOWS ART



imagin**At**ion

is the source of every form
of human achievement.

—Ken Robinson

My philosophy...

My goal as a teacher has always been to facilitate learning in a positive and enriching environment. I try to use creative and inventive ideas to develop interesting and fun lessons for students of all levels and capabilities. As a teacher it is my responsibility to help all students learn how to be creative and to feel good about themselves. I believe that everyone is an artist and it is my goal to instill this belief in all of my students year after year. I strongly feel that there are no mistakes in art and that each student has individual talents that can be expressed through a variety of mediums. Not only is art fun, but an avenue to learn important skills such as creative problem solving and independent thinking. It is important for students to learn from each other while also learning about different artists, techniques, cultures, and to understand that art is connected to all academic areas and can be used to better themselves in life!

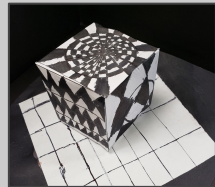
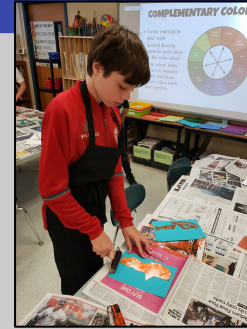
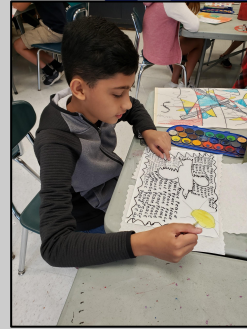
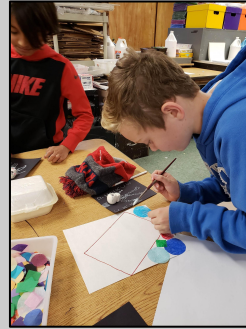
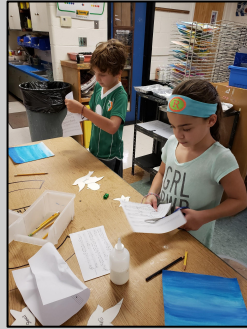
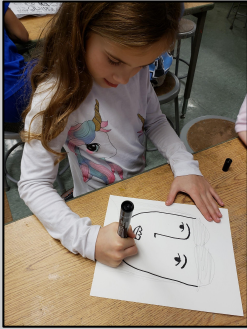
- *Trisha Appel*

"Great things are done by a series of small things brought together." - Vincent Van Gogh

Variety of Media

DRAWING / PAINTING / COLLAGE / PRINTMAKING / SCULPTURE

Grades 3 through 8



Working Together and Having Fun

Grades 3 through 8



Students are inspired by each other and work together to encourage creativity!


Everyone is an artist!



A top-down view of various art supplies on a dark wooden surface. In the upper left, there is a watercolor palette with numerous small wells of different colors like red, orange, yellow, green, blue, and purple. To its right are several markers with colorful, patterned barrels. In the lower left, there is a white glue stick with an orange nozzle. In the lower right, there are more markers and a small jar of pink paint. The text is overlaid in the center-right area of the image.

CHILDREN ARE
NATURALLY
CREATIVE.
IT IS OUR JOB
TO GIVE THEM
THE FREEDOM,
MATERIALS
& SPACE
TO LET THEIR
CREATIVITY
BLOSSOM
TO ITS FULL
POTENTIAL.

JEAN VAN'T HUL



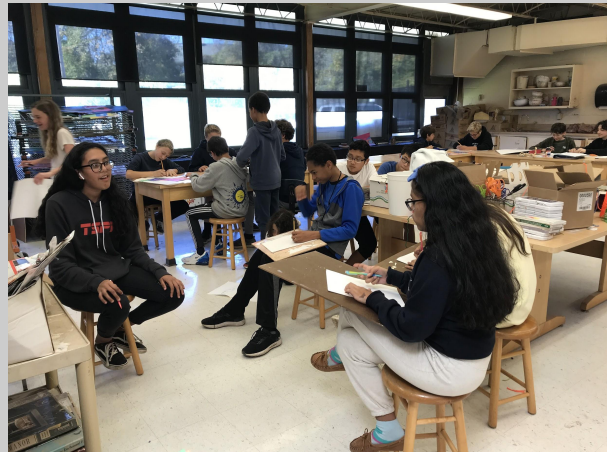
I feel that all students can be successful in the arts, that is why we teach so many different types of mediums and offer a variety of programs. Art should be part of our lives and relate to the world around us. Although they have to do assigned projects, my art room has always been a place to think freely and express themselves. Sometimes what happens by accident is the best surprise.

“Life is what happens to you while your’re busy making other plans.”

- John Lennon

- Karen Fontecchio

Crafts
Ceramics
8th Grade





ART IS A PLACE
FOR CHILDREN TO
LEARN TO TRUST
their ideas.

THEMSELVES, AND TO EXPLORE
WHAT IS POSSIBLE.

—MARYANN F. KOHL

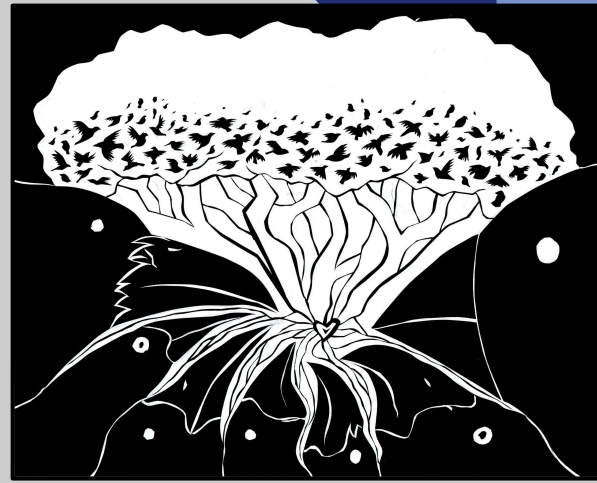
My Philosophy

As an art educator my goal is to expose my students to a variety of media, movements, cultures, and techniques while building confidence in them.

As well as acquiring knowledge of art and practicing techniques, I strive to have students develop an understanding of themselves and their importance in society. I encourage personal expression, curiosity and risk-taking. I am a believer that art is for everyone, and we each play a different role in that. I also continue to connect real world experiences to the arts and show students how they can connect the arts to their future endeavors.

- *Jennifer K. Dallow*

“Creativity is contagious. Pass it on.”
-*Albert Einstein*

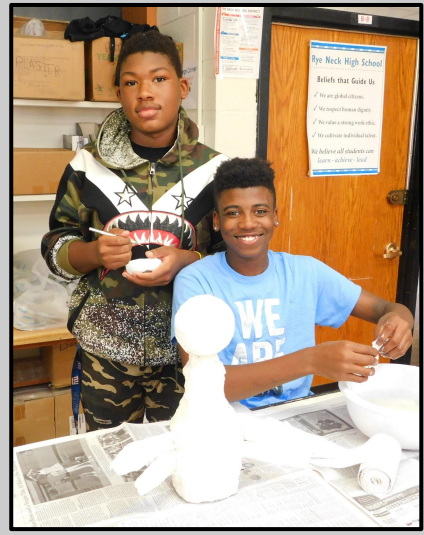
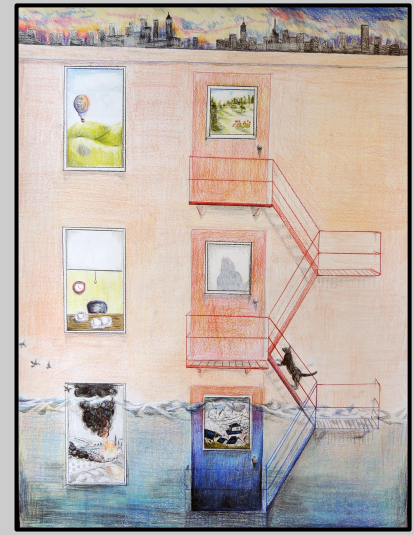


Variety of Media



Use of Technology

Principles of Design



Collaboration



“

Art can transform lives.
It gives us the power
to question, to confront,
to explore, and to
challenge how we think
about the world.

—Lucy Liu, Ignite Co-chair

”

The goal for my students is that they will acquire knowledge of the subject matter, hone their existing skills and gain a greater appreciation for the medium of video/film. It is my hope that they will leave my classes with works of art that they can be proud of, reflect on, and appreciate for years to come.

- David Golden

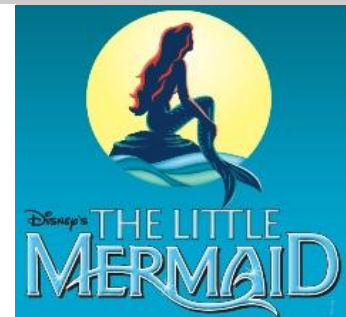
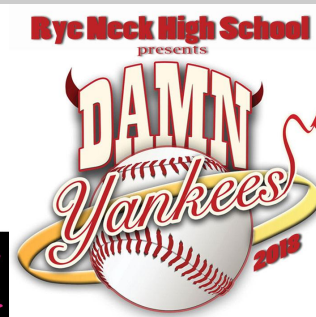
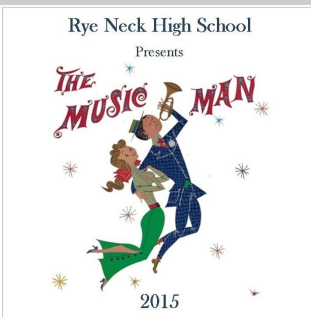
“Movies touch our hearts and awaken our vision, and change the way we see things. They take us to other places, they open doors and minds. Movies are the memories of our life time, we need to keep them alive.”
-Martin Scorsese

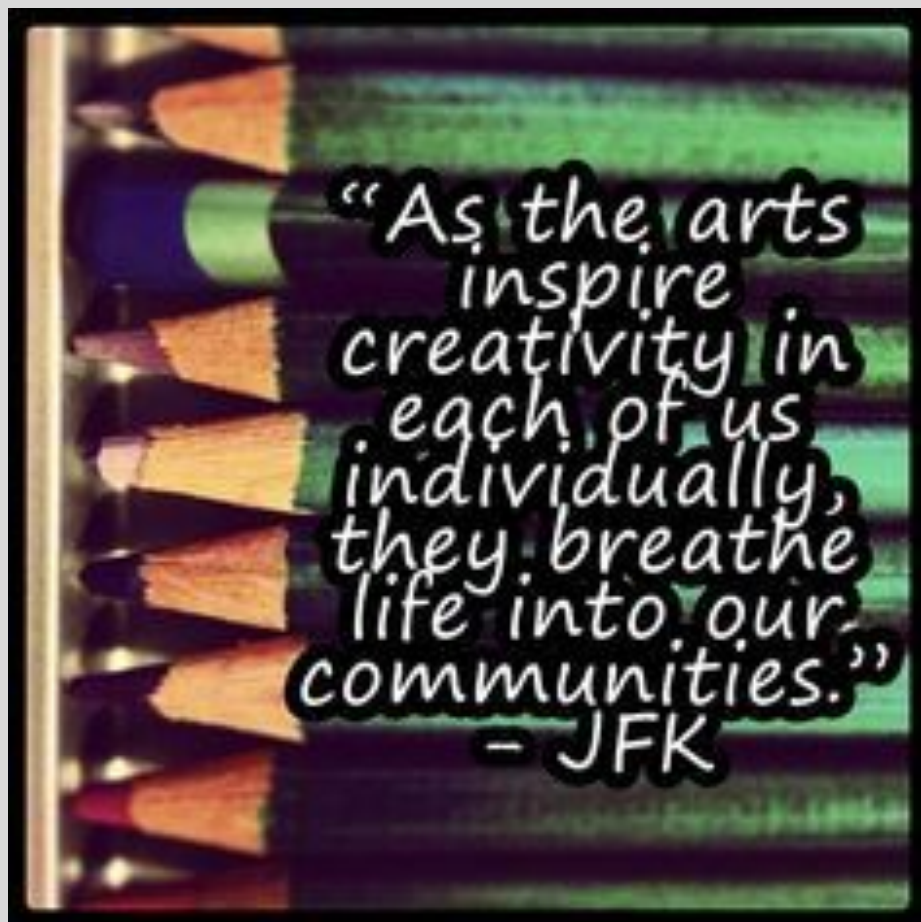


High school students have an opportunity to take classes in video production, film appreciation/screenplay writing, and computer design as part of the visual arts department course offerings. Many 7th grade students are also enrolled in Video Tech classes as part of their art elective requirements.



In addition to teaching classes, Mr. Golden serves as the district audio/video coordinator producing television programming from around the district to air on the local cable tv stations (LMCTV, RyeTV). Such programming includes concerts, musicals, awards ceremonies and graduation ceremonies etc. Students often have the opportunity to volunteer in the recording of these district events for credit or community service.





"As the arts
inspire
creativity in
each of us
individually,
they breathe
life into our
communities."
- JFK

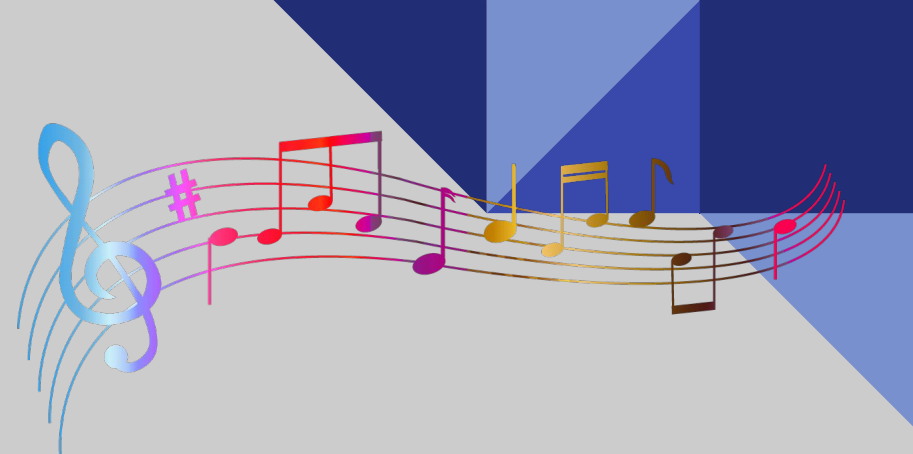


My philosophy of teaching music at Daniel Warren Elementary School and Rye Neck Middle School is that music is universal. Music education involves visual, verbal, kinesthetic and of course, musical learning that should appeal to students with different modalities of learning. Studying music creates opportunities for students to achieve confidence in their success. Music is an outlet through which one can express their thoughts and emotions creatively. It provides a form of catharsis. Listening to, sharing, or creating music with others can build relationships and uplift communities. Music can connect listeners across the globe to previously unknown historical time periods, cultures and geographic regions; it sparks creative discussion, critique and debate. Music is communication, and when we teach our students to communicate with one another, we promote a society that uses thought, empathy, and diverse perspectives to solve problems.

- *Caitlin Clarke*



Rye Neck Middle School Chorus Grades 6-8



Daniel Warren First Grade Concert April 2019





Daniel Warren 2nd Grade Concert May 2019



Kindergarten Concert June 2019






"Music acts like
a magic key to which
the most tightly
closed heart opens."

-Maria von Trapp

coastmusictherapy.com



My goal, everyday, it to foster a spirit of creativity and joy in our students. Listening to and creating music has brought great joy into my own life. I would like to impart that joy onto all my students.

Amidst all this creation, must also come the *fundamentals* which makes this creation, appreciation and participation even possible. Learning how to **read music notation** and experiencing the **high art of symphonic music** gives our students the tools necessary fully play a part in this wonderful world of music!

- Tom Galgano



3rd Grade Winter Concert 2019



Halloween Singalong 2019



Band Concert 2019



Add MORE photos, etc



“Music is a more potent instrument than any other for education, because rhythm and harmony find their way into the inward places of the soul.”

-Plato

Teaching Music Through My Perspective

My Approach

- To provide the necessary tools for students to **appreciate** and **perform** their music successfully
- Strive for **continuity** and **collaboration** between my string ensemble groups
- Create and facilitate **engaging** lessons to support music education in our district



My Desire

- To **share my experience** in ways to promote achievement and fulfillment for every student to learn about music.
- For students to **benefit from the arts** and to **continue making music** wherever their heart may lead them.
- I believe **anyone** can learn music and that everyone should be given the **opportunity** to explore about the arts, whether that means playing an instrument, listening to music or composing a song.

Mrs. Jessica Yeung



Strings



Beginning & Intermediate Strings, Spring 2019

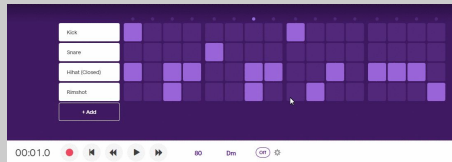
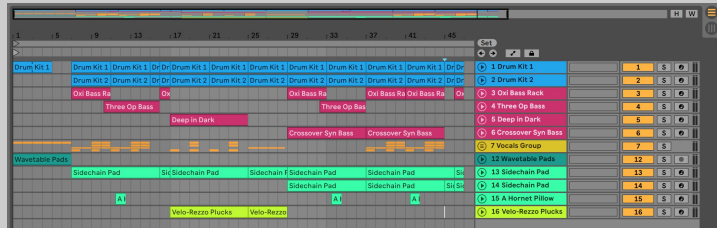


MS Strings, Fall 2019

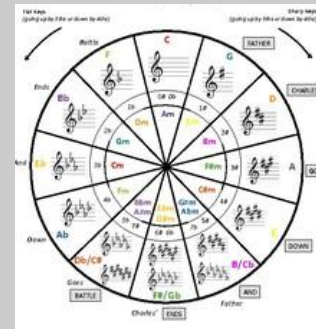


HS Strings, Fall 2019

HS Music Technology



Drumming Grid Composition
Music Production
Sound Foley
Music Appreciation
Critical Music Listening
Electronic Ensemble





music

Inspires creativity and imagination
increases confidence discipline

increases school attendance

crosses economic and social boundaries
teaches self worth and pride

improves self esteem
literacy and numeracy
self expression
mental health
creates school and community
cohesion

good behaviour
cultural harmony
reduces recidivism
brings inspiration
and joy

My Teaching Philosophy

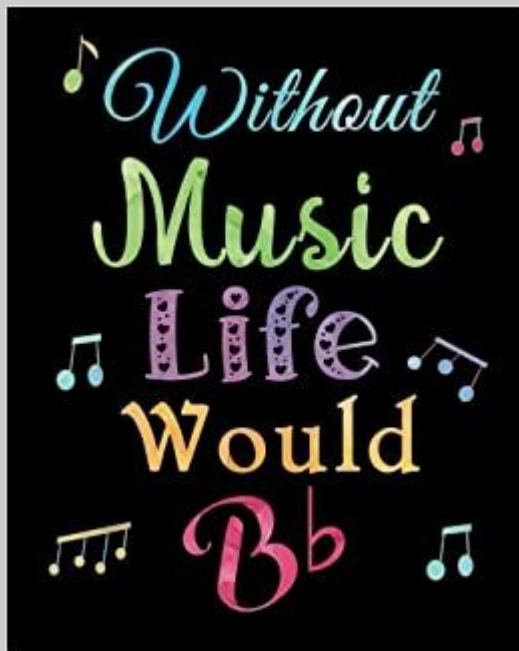
Thoughts

Music is life!

Life should be fun,

So let's have fun in music.

It sure has worked for me :)



John Mattera

Wishes

Hoping that your experience will foster a life-long appreciation and participation in the Arts.

There's nothing like live music whether you are directly involved in it or attending and supporting live performances.

Band



6th Grade Band, Fall 2019



7th & 8th Grade Band, Fall 2019



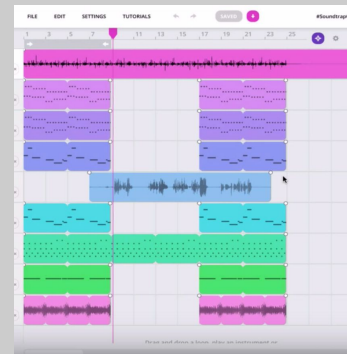
HS Band, Fall 2019

MS General Music

Clarke, Mattera & Yeung



World Drumming
Music Composition
Music Appreciation
Research Projects: Artist & Careers





Theatre is the art of
looking at ourselves.

Augusto Boal

quote fancy

My philosophy...

Before becoming a teacher, I spent twelve years working as a professional actor and playwright. I use that experience to teach my students industry-level skills and build up confidence regardless of their initial comfort on stage. To me, theatre is a place where ALL kids belong, and I try to instill a sense of family and team-building in my classes, casts and crews.



When we do plays or musicals, my approach is that we are not doing a “high school” show, we are doing a professional show created by high school students. My goal is to inspire my students to reach further, try harder, and be braver than they ever thought they could. But most of all...it has to be FUN. Otherwise, what are we doing it for?

- Scott Harris

HS Chorus, Dec. 2019



TIME AND THE CONWAYS, OCT. 2019



THE LITTLE MERMAID, FEB. 2020



Concerts, Graduation Ceremonies, Filming, Editing, Contests, Art shows, Library exhibits, Performances, etc.



At RYE NECK our students have the ability to become globally inspired, well rounded learners as they are exposed to visual, musical and performing arts!

Art has the role in education of helping children become like themselves instead of more like everyone else.



Thank you
for your continued support of the Arts.

